## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Diploma seminar

Course

Field of study Year/Semester

Biomedical engineering 2/3

Area of study (specialization) Profile of study

Medical and rehabilitation devices general academic
Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

0 45

**Number of credit points** 

3

#### **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. dr hab. Ewa Stachowska dr hab. inż. Jacek Buśkiewicz

email: ewa.stachowska@put.poznan.pl email: jacek.buskiewicz@put.poznan.pl

tel. 61 665 3230 tel. 61 665 26 19

Instytut Technologii Mechanicznej Instytut Mechaniki Stosowanej

Wydział Inżynierii Mechanicznej Wydział Inżynierii Mechanicznej

ul. Jana Pawła II 24, 60-965 Poznań ul. Jana Pawła II 24, 60-965 Poznań

## **Prerequisites**

Students should have basic knowledge covering key issues in the field of the first cycle biomedical engineering.

## **Course objective**

Exchange of opinions and assessments on researches carried out as part of the diploma dissertation and on issues related to the course of studies applicable during the diploma examination. Familiarizing students with the process of editing a diploma thesis, ongoing supervision over the progress of the theses. Developing the ability to present the results of one's own work.

## POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **Course-related learning outcomes**

## Knowledge

Students have extented knowledge from the scope of biomedical engineering and on the integration scientific and technical information on the borderline of different research fields.

Students know the basic tools for carrying out scientific research in the field of biomedical engineering.

#### Skills

Students are able to obtain and properly utilise information from literature to solve problems formulated in master's theses.

Students are able to prepare and present a consise oral presentation in Polish on the results of one's own studies.

Students are able to prepare and present an oral presentation in Polish on specific issues of biomedical engineering.

Students can properly utilise non-technical aspects for solving problems of biomedical engineering.

Students are able to plan and carry out experiments, computer simulations, interpret the obtained results and draw conclusions.

#### Social competences

Students is able to widen the knowledge by scientific literature research, exchange acquired informations with the research team. Students think and work creatively. Students can set priorities aimed at realising scientific problems.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Completion of the course with a numerical grade on the basis of papers on the progress of students' own research and selected issues in the diploma examination. A minimum of 50% of the points is required.

## **Programme content**

Presentation of issues related to the diploma theses and discussion.

Elaboration and presentation of the diploma exam issues related to the field of study.

#### **Teaching methods**

Multimedia presentation

# **Bibliography**

## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

#### **Basic**

Majchrzak J., Mendel T., Metodyka pisania prac magisterskich i dyplomowych. Wyd. Akademii Ekonomicznej, Poznań, 1995.

Sydor M., Wskazówki dla piszących prace dyplomowe, Wydawnictwo Uniwersytetu Przyrodniczego W Poznaniu, 2014.

## Additional

Żółtowski B., Jedliński R., Jazon A., Metodyka w okruchach. Seminarium dyplomowe. Metodyka pisania pracy dyplomowej. Bydgoszcz, 1994.

Żółtowski B., Seminarium dyplomowe - zasady pisania prac dyplomowych, ATR, Bydgoszcz 1997.

M. Sobczyk, Statystyka, Warszawa PWN 2015.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, preparation for	30	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate